```
  COMMON DATA SET      -- Academic Year: 2012-2013                27-NOV-2012
                          Summer term: 201230
                            Fall term: 201310
                             Aid Year: 1213
             Previous year cohort code: 201210_LTU
            Previous year's start date: 01-JUL-2011
             Previous year's end date: 30-JUN-2012
```

A1. Address Information

Lawrence Technological University
21000 W. 10 Mile
Southfield, MI 48075
248.204.4000
www.ltu.edu
248.204.3160
800.CALL.LTU
21000 W. 10 Mile
Southfield, MI 48075
248.204.2228
admissions@ltu.edu
http://www.ltu.edu/futurestudents/apply.asp?_wds=fs

A2. Source of institutional control

```
  Public
X Private(nonprofit)
  Proprietary
```

A3. Classify your undergraduate institution:

```
X Coeducational college
  Men's college
  Women's college
```

A4. Academic year calendar

```
X Semester              4-1-4
  Quarter               Continuous
  Trimester             Differs by program (describe):
  Other(describe):
```

A5. Degrees offered by your institution

```
X Certificate           X Postbachelor's certificate
  Diploma               X Master's
X Associate               Post-master's certificate
  Transfer              X Doctoral Degree-
                          research/scholarship
  Terminal                Doctoral Degree-
                          professional practice
X Bachelor's              Doctoral degree -- other
```

**Section B: ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment -- Men and Women

UNDERGRADUATES	FT MEN	FT WOMEN	PT MEN	PT WOMEN	TOTAL
Degree-seeking, first-time freshman	237	87	9	8	341
Other first-year, degree-seeking	118	32	62	28	
All other degree-seeking	642	243	327	116	
Total degree-seeking	997	362	398	152	
All other undergraduates	13	10	876	257	
Total undergraduates	1010	372	1274	409	

```
GRADUATE                                 FT MEN  FT WOMEN   PT MEN  PT WOMEN
---------------------------------------- --------- --------- --------- ---------
Degree-seeking, first-time                     4         2       114        73

All other degree-seeking                      15        11       573       285

All other graduates                            0         0         6         6

Total graduates                               19        13       693       364


Total All Undergraduates:              3065

Total All Graduates:                   1089

Grand Total All Students:              4154
```

B2 Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First-year	Degree-seeking Undergrad	Total Undergrad
Nonresident aliens	39	145	148
Hispanic	13	53	55
Black or African American, non-Hispanic	34	179	263
White, non-Hispanic	228	1336	1385
American Indian or Alaskan Native, non-Hispanic	5	10	11
Asian, non-Hispanic	6	86	909
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	0	0	0
Race/ethnicity unknown	16	100	294
Total	341	1909	3065

Question B2.1 Nonresident alien graduate enrollment: 276

Persistence
B3 - Degrees Awarded from 01-JUL-2011 thru 30-JUN-2012

```
Certificate               50
Associate                 23
Bachelor                 405
Postbachelor Certificate  66
Master                   430
Doctoral                  23

TOTAL                    997
```

Graduation Rates
FALL 2005 Cohort

B4. Initial 2005 cohort of first-time, full-time bachelor's
    (or equivalent) degree-seeking undergraduate students;
    total all students: 371

B5. Of the initial 2005 cohort, how many did not persist
    and did not graduate for the following reasons: death
    permanent disability, or service in the armed forces
    foreign aid service of the federal government, or official
    church missions; total allowable exclusions: 0

B6. Final 2005 cohort, after adjusting for allowable
    exclusions: 371

B7. Of the initial 2005 cohort, how many completed the
    program in four years or less (by August 31, 2009):   120

B8. Of the initial 2005 cohort, how many completed the
    program in more than four years but in five years or less
    (after August 31, 2009 and by August 31, 2010):   22

B9. Of the initial 2005 cohort, how many completed the
    program in more than five years but in six years or less
    (after August 31, 2010 and by August 31, 2011):   14

B10. Total graduating within six years (sum of questions
     B7, B8, and B9):   155

B11. Six-year graduation rate for 2005 cohort (question
     B10 divided by question B6):   41.77%

**   B12 through B21 - For Two-Year Institutions   **

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered
     your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled
     at your institution as of the date your institution calculates its official enrollment in Fall 2012? 73.8%

**SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION
C1 Applications -- first-time, first-year

Applicants
Women   501
Men   1318

Admits
Women   220
Men   574
Male Enrollees
FT   202
PT   6

Female Enrollees
FT   82
PT   7

C2 answer is No; We do not have a waitlist policy.

Admission Requirements
C3. High school completion requirement
    Check the appropriate box to identify your high school completion requirement for degree-seeking
entering students:
    > High school diploma is required and GED is accepted.
       High school diploma is required and GED is not accepted.
       High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?
        Require
     > Recommend
        Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection
C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?   NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	>			
Class rank			>	
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
Nonacademic				
Interview			>	
Extracurricular activities				>
Talent/ability				>
Character/personal qualities				>
First generation				>
Alumni/ae relation				>
Geographical residence				>
State residency				>
Religious affiliation/commitment				>
Racial/ethnic status				>
Volunteer work				>
Work experience				>
Level of applicant's interest				>

SAT and ACT Policies
C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?   Yes

   If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or					>
ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

   ___ ACT with Writing component required

```
___ ACT with Writing component recommended.
 >  ACT with or without Writing component accepted
```

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

```
                                              SAT essay    ACT essay
        For admission
        For placement
        For advising
        In place of an application essay
        As a validity check on the application essay
        No college policy as of now
        Not using essay component                >            >
```

D. In addition, does your institution use applicants' test scores for academic advising?
```
            ___ yes  >  no
```

E. Latest date by which SAT or ACT scores must be received for fall-term admission___ 06/30 ___
   Latest date by which SAT Subject Test scores must be received for fall-term admission___ 06/30 ___
F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):
```
   SAT
   ACT
   SAT Subject Tests
   AP
   CLEP
   Institutional Exam    >
   State Exam (specify):_____
```

C9 Standardized Test Score Analysis   AVG ACT Composite score 24.76

Percent submitting SAT scores: 11

Number submitting SAT scores: 36

Percent submitting ACT scores: 81

Number submitting ACT scores: 277

C9 Test Score Percentile Analysis
25th Percentile

```
SAT MATH                              550     .74
SAT READ                              480     .71
SAT WRIT                              490     .71

ACT COMPOSITE                          22     .73
ACT ENGLISH                            21     .74
ACT MATH                               23     .73
```
75th Percentile

```
SAT MATH                              630     .23
SAT READING                           630     .23

ACT COMPOSITE                          28     .18
ACT ENGLISH                            28     .20
ACT MATH                               28     .24
```

C9 Test Score Analysis

SAT MATH

Range	Count
700 - 800	2
600 - 699	18
500 - 599	13
400 - 499	2
200 - 299	1

```
SAT READ

Range              Count
------------ ----------
700 - 800             2
600 - 699            11
500 - 599            11
400 - 499            11
300 - 399             2

SAT WRIT

Range              Count
------------ ----------
600 - 699             6
500 - 599            16
400 - 499             8
200 - 299             3


ACT COMP

Range              Count
------------ ----------
30 - 36              36
24 - 29             141
18 - 23              82
12 - 17              18

ACT ENGL

Range              Count
------------ ----------
                      5
30 - 36              43
24 - 29             114
18 - 23              88
12 - 17              20
06 - 11               7

ACT MATH

Range              Count
------------ ----------
                      4
30 - 36              49
24 - 29             148
18 - 23              52
12 - 17              24
```

C10 High School Rank Analysis

    Percent in top tenth of high school graduating class   26%
    Percent in top quarter of high school graduating class   56.7%
    Percent in top half of high school graduating class   88%
    Percent in bottom half of high school graduating class   12%
    Percent in bottom quarter of high school graduating class 3.4%
    Percent of total first-time, first-year (freshman) students who submitted high school class rank: 61%

C11 High School GPA Range Analysis

    Percent who had GPA of 3.75 and higher   28.5%

    Percent who had GPA between 3.50 and 3.74   18.8%

    Percent who had GPA between 3.25 and 3.49   18.2%

    Percent who had GPA between 3.00 and 3.24   13%

    Percent who had GPA between 2.50 and 2.99   14.5%

    Percent who had GPA between 2.0 and 2.49   5%

    Percent who had GPA between 1.0 and 1.99   1%

    Percent who had GPA below 1.0   0%

C12 Overall High School GPA Analysis

Average High School GPA: 3.38

Percent Submitting a High School GPA: 96.8%

Admission Policies
C13. Application fee

Does your institution have an application fee?   X Yes   No
Amount of application fee: $ 30
Can it be waived for applicants with financial need?   X Yes   No
If you have an application fee and an on-line application option, please
indicate policy for students who apply on-line:
Same fee: X
Free:
Reduced:
Can on-line application fee be waived for applicants with financial need?   Yes

C14. Application closing date
Does your institution have an application closing date?   No   (rolling)
Application closing date (fall): _____
Priority date:
C15. Are first-time, first-year students accepted for terms other than the fall?   X   Yes   No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):   X
By (date): _____
Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____
No set date: X
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): _____   ??????????????????
Amount of housing deposit: $ 200
Refundable if student does not enroll?
 X   Yes, in full
 ___ Yes, in part
 ___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
      > Yes   No
      If yes, maximum period of postponement: __ 3 Years ___
C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time,
      firsttime, first-year (freshman) students one year or more before high school graduation?   Yes > No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits
      students to applyand be notified of an admission decision well in advance of the regular
      notification date and that asks students tocommit to attending if accepted) for first-time,
      first-year (freshman) applicants for fall enrollment?   Yes > No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an
      admission decision well in advance of the regular notification date but do not have to commit to
      attending your college?   Yes > No

```
**    SECTION D:  TRANSFER ADMISSION
```

Fall Applicants

D1. Does your institution enroll transfer students?   X Yes   No
    (If no, please skip to Section E)
    If yes, may transfer students earn advanced standing credit by transferring
    credits earned from course work completed at other colleges/universities?
        X Yes   No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	159	86	54
Men	418	200	138
Total	577	286	192

Application for Admission

D3. Indicate terms for which transfers may enroll:
     > Fall   Winter   > Spring   > Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an
     entering freshman?   > Yes   No
     If yes, what is the minimum number of credits and the unit of measure? ___ 30 credits ___

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	>				
College transcript(s)	>				
Essay or personal statement			>		
Interview				>	
Standardized test scores				>	
Statement of good standing from prior institution(s)				>	

D6. If a minimum high school grade point average is required of transfer applicants, specify
     (on a 4.0 scale): ___ 2.5 _____

D7. If a minimum college grade point average is required of transfer applicants, specify
     (on a 4.0 scale): ___ 2.2 _____

D8. List any other application requirements specific to transfer applicants:
     A minimum college grade point average of 2.20 is required for students transferring into
     the College of Architecture & Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications
     are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					>
Winter					
Spring					>
Summer					>

D10. Does an open admission policy, if reported, apply to transfer students?   Yes > No

D11. Describe additional requirements for transfer admission, if applicable:
      __

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: __ 2.0 __

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
      Number __ 60 __ Unit type ___ credits ___

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
      Number __ 90 __ Unit type ____credits ___

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _ 30 _

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor?s degree: _ 30 _

D17. Describe other transfer credit policies:

**SECTION E: ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary
    for definitions.

	Accelerated program	X	Honors program
X	Cooperative education program	X	Independent study
	Cross-registration	X	Internships
X	Distance learning		Liberal arts/career combination
X	Double major		Student-designed major
X	Dual enrollment	X	Study abroad
X	English as a Second Language (ESL)		Teacher certification program
	Exchange student program (domestic)		Weekend college
	External degree program		
	Other (specify):		

E3. Areas in which all or most students are required to complete some course work prior to graduation:

	Arts/fine arts	X	Humanities
X	Computer literacy	X	Mathematics
X	English (including composition)		Philosophy
	Foreign languages	X	Sciences (biological or physical)
X	History	X	Social science
	Other (describe):		

**SECTION F: STUDENT LIFE

F1.Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking
   undergraduates enrolled in Fall 2012 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	6.5%	2.5%
Percent of men who join fraternities	?	6.1%
Percent of women who join sororities	?	5.9%
Percent who live in college-owned, -operated, or -affiliated housing	56.6%	17.6%
Percent who live off campus or commute	43.4%	82.4%
Percent of students age 25 and older	4.4%	16.8%
Average age of full-time students	18.9	21.6
Average age of all students (full- and part-time)	19	22.5

F2. Activities offered Identify those programs available at your institution.

	Campus Ministries	X	Literary magazine		Radio station
	Choral groups		Marching band	X	Student government
	Concert band		Model UN	X	Student newspaper
X	Dance	X	Music ensembles		Student-run film society
X	Drama/theater		Musical theater		Symphony orchestra
X	International Student Organization		Opera		Television station
	Jazz band		Pep band		Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers? Training Corps)

    Army ROTC is offered:
          On campus
          At cooperating institution (name):

Naval ROTC is offered:
      On campus
      At cooperating institution (name):

  Air Force ROTC is offered:
      On campus
  X At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for
    undergraduates at your institution.

	Coed dorms	X	Special housing for disabled students
	Men's dorms		Special housing for international students
	Women's dorms		Fraternity/sorority housing
X	Apartments for married students		Cooperative housing
X	Apartments for single students		Theme housing
			Wellness housing
	Other housing options (specify):		

 SECTION G IS NOT TO BE FILLED OUT UNTIL BUDGET FOR NEXT YEAR IS FIGURED OUT, USUALLY BY APRIL 1ST

** H. FINANCIAL AID
Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates
(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following
categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item
below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students
(i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be
reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover
need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

    Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
      2012-2013 estimated or X 2011-2012 final

    Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)
  X Federal methodology (FM)
  ___ Institutional methodology (IM)
  ___ Both FM and IM

Federal Gift Aid - Need-Based:	$2,797,325
Federal Gift Aid - Non-Need-Based:	
State Gift Aid - Need-Based:	$1,314,878
State Gift Aid - Non-Need-Based:	$33,796
Institutional Gift Aid - Need-Based:	$9,222,600
Institutional Gift Aid - Non-Need-Based:	$2,266,088
External Gift Aid - Need-Based:	$196,511
External Gift Aid - Non-Need-Based:	$18,940
Loans - Need-Based:	$9,130,402
Loans - Non-Need-Based:	$238,671
Federal Work - Need-Based:	$851,130
State Work - Need-Based:	
PLUS Loans - Need:	$5,093,927
PLUS Loans - No-Need:	$244,219
Tuition Waivers - Need-Based:	$316,451
Tuition Waivers - Non-Need-Based:	$611,611
Athletic awards - Non-Need-Based:	$38,305

H2 Number of Enrolled Students Awarded Aid

H2a Degree-Seeking Undergrads

    First-time Full-Time Freshmen: 252

    Full-Time Undergrads: 1437

    Less Than Full-Time Undergrads: 525

H2b Degree-Seeking Undergrad Need-Based Applicants

    First-time Full-Time Freshmen: 234

    Full-Time Undergrads: 1243

    Less Than Full-Time Undergrads: 398

H2c Degree-Seeking Undergrad Applicants with Need

    First-time Full-Time Freshmen: 190

    Full-Time Undergrads: 988

    Less Than Full-Time Undergrads: 301

H2d Degree-Seeking Undergrad Applicants with Aid

    First-time Full-Time Freshmen: 190

    Full-Time Undergrads: 983

    Less Than Full-Time Undergrads: 288

H2e Degree-Seeking Undergrad Applicants with Need-Based Gift Aid

    First-time Full-Time Freshmen: 187

    Full-Time Undergrads: 933

    Less Than Full-Time Undergrads: 258

H2f Degree-Seeking Undergrad Applicants with Self-Help Aid

    First-time Full-Time Freshmen: 155

    Full-Time Undergrads: 874

    Less Than Full-Time Undergrads: 239

H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gift Aid

    First-time Full-Time Freshmen: 154

    Full-Time Undergrads: 691

    Less Than Full-Time Undergrads: 103

H2h Degree-Seeking Undergrad Applicants with Need Fully Met

    First-time Full-Time Freshmen: 49

    Full-Time Undergrads: 150

    Less Than Full-Time Undergrads: 0

H2i Percent of Need Met for those with Need-Based Aid

    PERCENT First-time Full-Time Freshmen: 72.2

    Full-Time Undergrads: 66.0

    Less Than Full-Time Undergrads: 36.3

H2j Average package for those with need and Aid

    First-time Full-Time Freshmen: $21,168

    Full-Time Undergrads: $21,796

    Less Than Full-Time Undergrads: $14,296

H2k Average Need-Based Gift for those with Need-Based Gift Aid

    First-time Full-Time Freshmen: $14,050

    Full-Time Undergrads: $12,631

    Less Than Full-Time Undergrads: $7,998

H2l Average Need-Based Self-Help for those with Self-Help Aid

    First-time Full-Time Freshmen: $7,069

    Full-Time Undergrads: $8,945

    Less Than Full-Time Undergrads: $10,043

H2m Average Need-Based Loan for those with Need-Based Loans

    First-time Full-Time Freshmen: $6,079

    Full-Time Undergrads: $8,292

    Less Than Full-Time Undergrads: $9,587

H2n Degree-Seeking Undergrad Applicants with Non-Need-Based
Institutional Gift Aid

    First-time Full-Time Freshmen: 35

    Full-Time Undergrads: 195

    Less Than Full-Time Undergrads: 48

H2o Average Non-Need-Based Gift for those with Institutional
Non-Need-Based Gift Aid

    First-time Full-Time Freshmen: $12,596

    Full-Time Undergrads: $10,381

    Less Than Full-Time Undergrads: $5,038

H2p Number of students in line **a** who were awarded an institutional nonneed-
based athletic scholarship or grant

    First-time Full-Time Freshmen: 13

    Full-Time Undergrads: 17

    Less Than Full-Time Undergrads: 0

H2q Average dollar amount of institutional non-need-based athletic
scholarships and grants awarded to students in line p

    First-time Full-Time Freshmen: $2,148

    Full-Time Undergrads: $2,128

    Less Than Full-Time Undergrads: 0

Note: These are the graduates and loan types to include and exclude in order
to fill out CDS H4, H4a, H5 and H5a.

Include:
    *   2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011
           who started at your institution as first-time students and received a bachelor's
           degree between July 1, 2010 and June 30, 2011.
    *   only loans made to students who borrowed while enrolled at your institution.
    *   co-signed loans.

Exclude:
   *   those who transferred in.
   *   money borrowed at other institutions.

H4.   Provide the percentage of the class (defined above) who borrowed at any time through
any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and
Unsubsidized, private loans that were certified by your institution, etc.; exclude parent
loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 75%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through
federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized.
Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude
all institutional, state, private alternative loans and parent loans. 73%

H5.   Report the average per-undergraduate-borrower cumulative principal borrowed of those
       in line H4. $ 41528.76

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those
       in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and
       Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education
       Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private
       alternative loans and exclude parent loans. $ 26674.27
Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar
amounts for the same academic year checked in item H1.)

H6.   Indicate your institution?s policy regarding institutional scholarship and grant aid for
       undergraduate degree-seeking nonresident aliens:
                    Institutional need-based scholarship or grant aid is available
             X   Institutional non-need-based scholarship or grant aid is available
                    Institutional scholarship and grant aid is not available

       If institutional financial aid is available for undergraduate degree-seeking nonresident
       aliens, provide the number of undergraduate degree-seeking nonresident aliens who were
       awarded need-based or non-need-based aid: 18

       Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking
       nonresident aliens: $ 7915

       Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking
       nonresident aliens: $ 142470
    H7. Check off all financial aid forms nonresident alien first-year financial aid applicants
    must submit:

        Institution's own financial aid form
        CSS/Financial Aid PROFILE
        International Student's Financial Aid Application
        International Student's Certification of Finances
        Other: Scholarship application along with ACT/SAT test scores & HS GPA

        Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants
    must submit:

    X FAFSA
       Institution's own financial aid form
       CSS/Financial Aid PROFILE
       State aid form
       Noncustodial PROFILE
       Business/Farm Supplement
       Other: _____

H9. Indicate filing dates for first-year (freshman) students:

    Priority date for filing required financial aid forms: 04/01
    Deadline for filing required financial aid forms:
    No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

    a.) Students notified on or about (date):
    b.) Students notified on a rolling basis: yes   If yes, starting date: 04/01

H11. Indicate reply dates:
Students must reply by (date):   or within 2 weeks of notification.

Types of Aid Available
Please check off all types of aid available to undergraduates at your institution:

H12. Loans
        FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

  X   Direct Subsidized Stafford Loans
  X   Direct Unsubsidized Stafford Loans
  X   Direct PLUS Loans

  X   Federal Perkins Loans
         Federal Nursing Loans
  X   State Loans
         College/university loans from institutional funds
  X   Other (specify): Private Alternative Loans

H13. Scholarships and Grants

         NEED-BASED:
  X   Federal Pell
  X   SEOG
  X   State scholarships/grants
  X   Private scholarships
  X   College/university scholarship or grant aid from institutional funds
         United Negro College Fund
         Federal Nursing Scholarship
         Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X		Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or
initiative to make your institution more affordable to incoming students such as replacing
loans with grants, or waiving costs for families below a certain income level please provide
details below:

** I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty
    who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	114	284	398
b.) Total number who are members of minority groups	28	39	67
c.) Total number who are women	35	89	124
d.) Total number who are men	79	195	274
e.) Total number who are nonresident aliens (international)	29	25	54
f.) Total number with doctorate, or other terminal degree	76	195	271
g.) Total number whose highest degree is a master's but not a terminal master's	33	163	196
h.) Total number whose highest degree is a bachelor's	5	47	52
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	6	6
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio
Fall 2012 Student to Faculty ratio: 11 to 1 (based on 2318 students and 208 faculty).

I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	197	282	105	34	2	2	0	622

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	24	35	2	0	0	0	0	61

**SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2011 thru 30-JUN-2012

CIPC	UG Cert	Associate	Bachelor		
Architecture	17	0	126		
Communications	5	0	8		
Computer/Info Sciences	3	0	55		
Education	0	0	0		
Engineering	3	0	120		
Engineering technologies	11	17	36		
Liberal Arts/Gen	0	6	1		
Biological/life sciences	0	0	4		
Mathematics and statistics	0	0	2		
Interdisciplinary	0	0	1		
Physical Sciences	0	0	3		
Psychology	0	0	3		
Visual and performing arts	0	0	19		
Business/Marketing	11	0	26		
UNKNOWN	0	0	1		
SUBTOTAL	50	23	405	TOTAL	478